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## **POSITION VACANCY**

### **CTE Construction Trades Program Teacher**

The Gogebic-Ontonagon Intermediate School District is seeking applicants for a CTE Construction Trades Program Teacher for the 2026-27 school year. The CTE Construction Trades Program Teacher will teach a new CTE program called “CTE Construction Trades” (previously Building Trades). This program will serve all six local school districts within the GOISD. One program location will be in Gogebic County and one in Ontonagon County. GOISD will consider one full time position or two part-time positions. Travel may be required.

#### **Qualifications:**

- Michigan Teaching Certification with endorsed subject area 46.0000 Construction Trades
  - OR – Meets the Requirements of Annual Career Authorization
    - 4,000 Hours of Recent and Relevant Experience in industry within the last ten (10) years
- State of Michigan Licensure in Residential Building or Willingness to Obtain

#### **Essential Duties and Responsibilities:**

- Teach construction courses including residential building, blueprint reading, and tool safety
- Plan appropriately for instruction to high school aged students
- Utilize proper instructional resources to support teaching and learning
- Successfully develop the program curriculum based on technical, industry and academic standards
- Develop instructional design including course objectives, content and laboratory experiences
- Demonstrate appropriate classroom management strategies
- Maintain an active advisory committee
- Monitor and evaluate student performance and provide appropriate feedback
- Utilize a variety of teaching delivery methods
- Participate in professional learning opportunities
- Work cooperatively and collaboratively with community organizations, industry, post-secondary partners, and local school districts
- Utilize community resources (field trips and/or guest speakers)
- Provide student leadership and credential opportunities
- Assist in the coordination of work-based learning opportunities and placements for students
- Maintain a positive learning environment
- Successfully create awareness and exposure of the program to help recruit future students
- Stay current with industry needs and trends
- Meet the program requirements developed by the Office of Career and Technical Education
- Maintain a high level of professionalism, content knowledge, and communication skills
- Manage annual projects - examples including residential building or remodeling and other student projects

- Promote career exploration and workforce readiness in the trades

**Compensation:** Per the terms of the GOISDEA Master Agreement

**Reports to:** Ashley Nevins, Associate Superintendent of CTE

**How to Apply:**

Interested individuals should submit materials including, at a minimum, a resume, three letters of recommendation, copies of any certifications, and transcripts to:

Shelby Walters  
Executive Assistant to the Superintendent  
Gogebic-Ontonagon Intermediate School District  
200 South Elm Street; PO Box 20  
Ewen, MI 49925

Electronic submissions can be emailed to [swalters@goisd.org](mailto:swalters@goisd.org)

**Date Posted: December 17, 2025**

**Closing Date: January 31, 2026**

Questions regarding this position may be directed to Ashley Nevins, Associate Superintendent of CTE, at [anevins@goisd.org](mailto:anevins@goisd.org) or 906-575-3438 ext. 200.

***The candidate selected for this position must pass a criminal background check and drug test before being recommended to the Board of Education.***

*The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.*

*The mission of the Gogebic-Ontonagon Intermediate School District is to create opportunities for students by leading, supporting and enriching our schools and communities.*