

Michigan Educational Assessment Program (MEAP)

Subject Grade Tes	Sesting Group School Year	State % District % Students Students Proficient Proficient	% Advanced % Proficie (Level 1) (Level 2)	% Partially % Not Prof Proficient (Level 4) 3)	icient
-------------------	---------------------------	--	---	--	--------

No Data to Display



Michigan Merit Examination (MME)

Subject Gra	rade Testin	ting Group School Year		District % Students Proficient			% Partially Proficient (Level 3)	% Not Proficient (Level 4)
-------------	-------------	------------------------	--	--------------------------------------	--	--	--	-------------------------------

No Data to Display



Michigan Educational Assessment Program Access (MEAP - Access)

Subject Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
---------------	---------------	-------------	--------------------------------	-----------------------------------	------------	-------	---------------

No Data to Display



MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2013-14	64.5%	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	87.5%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	67.4%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	87.4%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	92.5%	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	48.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10
Mathematics Page 4 of 27	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10



MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	63.2%	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	92.4%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	53%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10



MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10



MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	90.9%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	87.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	91.4%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	87.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	80.3%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	79.5%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	89.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	81%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	91.1%	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	76.9%	<10	<10	<10	<10



MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	White	2012-13	89%	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	84.8%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	75.9%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	90.7%	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	90.1%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	79.9%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	92.1%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	89%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.8%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	77.4%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	68.5%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	73%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	76.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	74.5%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	67.2%	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	71.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	76.3%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	66.8%	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	70.3%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	69%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	62.6%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	All Students	2013-14	70%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	66.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	70.6%	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	62.7%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	73.5%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	73.4%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	70.5%	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	64.6%	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	72.7%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	71.6%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	71.3%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	62.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	69.6%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	61.4%	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	61.6%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	73.6%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	White	2012-13	63.5%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	61.5%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	64.8%	<10	<10	<10	<10
ELA	5th Grade	White	2013-14	63%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	75.6%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	71.7%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	67.3%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	63%	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	66.5%	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	62.6%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	75%	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	72.3%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	59.7%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	61.7%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	72.8%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	69.2%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)		% Emerging (Level 3)
Mathematics	6th Grade	All Students	2013-14	61.9%	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	73.6%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	64.9%	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	76.5%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	60.2%	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	71.1%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10



Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	<30	<30
Bottom 30%	District	Mathematics	N/A	<30
White	District	Mathematics	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30
Students With Disabilities	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	<30	<30



Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	District	Reading	N/A	<30
White	District	Reading	<30	<30
Economically Disadvantaged	District	Reading	<30	<30
Students With Disabilities	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	<30	<30
Students With Disabilities	District	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%



Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing		
White	District	Writing		
Economically Disadvantaged	District	Writing		
Students With Disabilities	District	Writing		

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.



Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%

^{*} All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	90%

^{*} All data based on students enrolled for a full academic year.



Accountability Status District Data

District Name	Reading Status		Writing Status	Writing Score	Math Status				Social Studies Score	Overall Status	Overall Score
Gogebic- Ontonagon ISD - District created from ISD	Red	0			Red	0	Red	0		Red	2



Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
0	Gogebic- Ontonagon ISD Special Education		Red	0			Red	0	Red	0			Red	2



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District		4	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers		0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%



NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male Female	52 48	24 23	38 41	31 30	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	54 46 ‡	35 9 ‡	45 34 ‡	18 45 ‡	2 12 ‡
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 19 9 11 ‡	14 53 36 11 ‡ ‡	41 37 42 35 ‡ ‡ 50	38 9 18 24 ‡ ‡	7 1 4 30 ‡ ‡
Student classified as having a disability SD Not SD	12 88	50 20	34 40	15 33	1 7
Student is an English Language Learner ELL Not ELL	8 92	21 21	40 40	32 32	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male Female	52 48	31 28	38 42	23 24	8 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	46 16 0	38 42 0	14 32 0	2 10 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 16 6 3 1	21 64 51 12 0 0	43 29 35 28 0 0	29 6 13 30 0	7 1 1 30 0 0
Student classified as having a disability SD Not SD	12 88	50 20	34 40	14 33	2 7
Student is an English Language Learner ELL Not ELL	3 97	74 28	24 41	2 24	0 7

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	54 22 0	37 44 0	9 32 0	0 2 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	26 68 58 26 0	42 27 33 32 0 0	30 5 9 35 0 0	2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	9 91	78 30	19 43	3 25	0 2
Student is an English Language Learner ELL Not ELL	2 98	0 33	0 41	0 24	0 2

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 18 9 3 1 0	28 61 47 23 0 0	35 27 32 32 32 0	29 11 18 32 0 0	8 1 3 13 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 32	9 34	0 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male Female	52 48	26 19	47 42	25 35	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	34 13 0	47 42 0	18 40 0	1 5 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 15 6 3 1 0 2	17 46 31 17 0 0	46 42 47 30 0 0	34 11 20 39 0	3 1 2 14 0 0
Student classified as having a disability SD Not SD	10 90	59 19	34 45	7 33	0 3
Student is an English Language Learner ELL Not ELL	8 92	61 34	30 34	8 25	1 7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 1	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	20 52 34 21 0 0	38 36 44 26 0 0	36 12 21 41 0 0	6 0 1 12 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 38	8 34	1 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73			2.0 2.5
8	Math Reading				5.2 4.0