

EDUCATIONAL DEVELOPMENT PLAN [EDP] PROCESS

During the EDP development process in 7th grade, schools must provide:

- “Information on various types of careers and current and projected job openings in this state and those jobs’ actual and projected wages.”
- “The most recent analysis of in-demand occupations” provided by DTMB for the school’s region, known colloquially as the Hot Jobs List.
- An opportunity to explore careers and identify the educational preparation and other skills/goals necessary for success in those careers
- An opportunity to develop a talent portfolio

In grades 8-12, students must review/revise the EDP “as appropriate.”

TALENT PORTFOLIOS

Students must have an opportunity to develop as part of 7th grade EDP process.

Shall include at least “a record of the pupil’s experiences, proficiencies, certifications, or accomplishments that demonstrate talents or marketable skills.”

In grades 8-12, students must review/revise the Talent Portfolio “as appropriate.”

CAREER DEVELOPMENT EDUCATION

“In each grade level” (i.e. at least once each in elementary school, middle level, and high school) school curriculum must incorporate “grade appropriate instruction on career development.”

CAREER INFORMATION

Each school in a district must provide students “a variety of age-appropriate career information resources in grades K to 12.”

CAREER COUNSELING

During grades K-12, schools must provide students an opportunity to “discuss career interests, options, and preparations with a school counselor...or another knowledgeable adult.”

WORK-BASED LEARNING [WBL]

SIP must include a plan to offer “structured on-the-job learning...combined with classroom instruction [covering at least]...problem solving, personal management, organizational and negotiation skills, and teamwork.”

During grades 6-12, provide pupils with “work-based learning activities that ensure those pupils make connections with workers or experts in a variety of fields.”

In grade levels determined by the school, students must have an opportunity to “complete 1 or more [WBL] experiences and participate in a follow-up process” that includes reflection.

JOB APPLICATION SKILLS

“Ensure every pupil in grade 12 knows how to” develop and use a resume and talent portfolio and request a letter of reference and school record.

Who Can Act as a Counselor

In order to fully perform the duties of a school counselor (including providing instruction on career exploration/preparation) a person must possess or be supervised by someone who possesses one of the following:

- Michigan Teaching Certificate with the School Counselor (NT) endorsement
- Temporary School Counselor Authorization (TSCA)
- Preliminary Employment Authorization to Work as a School Counselor (PEASC)
- School Counselor License (SCL)

Schools have additional staffing options, though each has nuances. See MDE’s guidance if you need/want to utilize one of the following options:

- Elementary endorsed teachers
- Non-certified support staff
- Properly permitted teachers (substitute teachers)
- Partnerships with community members/organizations

Relevant Laws

The requirements outlined above are in the Revised School Code Sections: 1166a, 1277(2)(f)-(i), 1278b(11), 1278c(2)-3).