

Speech & Language Pre-referral Student Assistance Team

Name: _____ Birthdate: _____ Age: _____ Grade: _____

School District: _____ Teacher: _____

General Observations

- Child is hard to understand
- Child is teased or is avoided by peers due to speech
- Speech problem which is distracting to listeners
- Child is aware of the speech problem
- Child's speech sounds like that of a younger child
- Child avoids speaking or participating in the classroom
- Parents have expressed concerns about child's speech
- Student seems frustrated when trying to speak

Listening Skills

- Student may have a possible hearing loss
- Student may have a listening / processing problem
- Student has difficulty with sound discrimination
- Student needs directions repeated or misinterprets directions

Articulation

- Student has mispronunciations which detract from speaking or reading
- Child leaves out parts of words or word endings
- Multisyllable words are difficult for student to say
- Student corrects his/her own errors
- Student makes spelling errors in writing that reflect their speech errors
- Other students interpret for this child

Language

- Child uses incorrect/immature grammar
- Child has limited vocabulary (uses words like "stuff" or "things")
- Student has difficulty with word order
- Child uses gestures/sounds to replace words

- Student uses single word responses instead of sentences

Fluence (Stuttering)

- Student speaks very rapidly
- Student repeats words or parts of words over and over
- Student prolongs sounds/whole words
- Student has facial grimaces or eye blinking when trying to speak.

Voice

- Student has voice quality which calls attention to itself
- Child loses his/her voice during or by the end of day
- Student's voice quality makes it difficult to understand the message
- Student uses extremely loud or extremely soft voice daily

Teacher Comments: _____

