

Articulation Checklist for Preschoolers

Teacher Input

Student: _____ Date: _____

Teacher: _____ Grade / Program: _____

Please fill out this form and return it to: _____. Your observation will help the therapist determine if this child's communication problem is affecting his / her educational performance.

Thank you.

- | | <u>YES</u> | <u>NO</u> |
|---|--------------------------|--------------------------|
| 1. Does this student have a lot of pronunciation / enunciation errors? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Is this student's intelligibility reduced (due to articulation errors) to the extent that you find it difficult to understand what he / she says at times? | <input type="checkbox"/> | <input type="checkbox"/> |
| If yes, check appropriate descriptions: | | |
| <input type="checkbox"/> 3 or 4 words are difficult to understand | | |
| <input type="checkbox"/> 2 or 3 times per day words are not understood | | |
| <input type="checkbox"/> considerable difficulty most of the time | | |
| 3. Does this student appear to avoid talking? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is this student aware of his / her communication problem? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Does this student interact with his peers? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Does this student's speech problem distract you sometimes from what he/she is saying. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Does this student appear frustrated when trying to speak? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Do you ever hear this student correct his articulation errors by himself/herself? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Does this student have difficulty hearing, using rhyme? | <input type="checkbox"/> | <input type="checkbox"/> |

I have noticed the following behaviors:

<input type="checkbox"/> inappropriate tongue positions	<input type="checkbox"/> thumb sucking	<input type="checkbox"/> drooling
<input type="checkbox"/> Others. Describe: _____	<input type="checkbox"/> mouth breathing	<input type="checkbox"/> ear pulling

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- Connected speech is usually understood but has noticeable errors.
 - Connected speech is somewhat understood.
 - Connected speech is difficult to understand.
 - Connected speech is always difficult to understand.

Date

Classroom Teacher's Signature