

Compliance Checklist for Secondary Transition – SPP #13

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (20 U.S.C. 1416(a)(3)(B))

To achieve compliance on this indicator an IEP Review must be able to answer "yes" to all questions.

Defined IEP elements for SPP-13:	Evidence for regulatory compliance:	
Description of evidence for compliance/performance:	Is there documentation in the student's IEP?	
1. The student was invited to the IEP Team meeting.	YES <input type="checkbox"/>	NO <input type="checkbox"/>
2. The student's post-secondary vision (postsecondary goals) is identified, including: <i>A YES must include evidence of each of the following:</i>	YES	NO
a. Development/update of the post-secondary vision (post-secondary goals) was based upon evidence of current transition assessment information;	<input type="checkbox"/>	<input type="checkbox"/>
b. The post-secondary vision (post-secondary goals) was updated annually; and	<input type="checkbox"/>	<input type="checkbox"/>
c. The post-secondary vision (post-secondary goals) is measurable.	<input type="checkbox"/>	<input type="checkbox"/>
3. The IEP identifies current student: <i>A YES must include evidence of each of the following:</i>	YES	NO
a. Academic Achievement;	<input type="checkbox"/>	<input type="checkbox"/>
b. Functional Performance; and	<input type="checkbox"/>	<input type="checkbox"/>
c. Transition Related Needs.	<input type="checkbox"/>	<input type="checkbox"/>
4. The IEP identifies transition services (including courses of study) that align with the post-secondary vision (postsecondary goals).	YES <input type="checkbox"/>	NO <input type="checkbox"/>
5. If any agency is likely to provide/pay for transition services:	YES	NO
a. Prior consent to invite any agency(s) was obtained from parent (or student if he/she has reached age of majority).	<input type="checkbox"/>	<input type="checkbox"/>
b. A representative from identified agency(s) was invited to the IEP Team meeting	<input type="checkbox"/>	<input type="checkbox"/>
	N/A	<input type="checkbox"/>
	Reason must be documented	
6. The IEP identifies at least one measurable annual IEP goal aligned with the postsecondary vision (postsecondary goals).	YES <input type="checkbox"/>	NO <input type="checkbox"/>