

Gogebic-Ontonagon ISD Behavioral / Educational Support

Philosophy of Program: Positive Behavioral Support (PBS)

- is data based approach toward behavior
- concentrates on adjusting the system that supports the student
- is implemented by a collaborative, school-based team using person-centered planning
- the emphasis of intervention is on skill building
- can require time (months to years) and patience to develop responsive systems; personalized settings; and appropriate, empowering, and enduring skills
- is supported by the Michigan Department of Education Office of Special Education and Early Intervention Services, for use with behaviorally challenged individuals

If a student doesn't know how to read, we teach.

If a student doesn't know how to swim, we teach.

If a student doesn't know how to multiply, we teach.

If a student doesn't know how to behave, we...punish?

Services Provided by GOISD Behavioral Consultant:

The following services are provided to Gogebic-Ontonagon Local School Districts by the GOISD Behavioral Consultant:

Individual Student Support

GOISD provides individualized behavioral support for teachers of those students who have been identified eligible for special education services, as well as section 504 students and/or pre-referral students with behavior challenges. Assistance with the development of Functional Assessments and Behavioral Intervention Plans is provided. This support generally occurs on one of three levels:

1. **Informal Consultation** - Local school administrators or teachers may contact the behavioral consultant at (906) 932-3740 at any time with a behavioral question or concern. The consultant will gladly provide a phone consultation or meeting to direct you to recommended resources, as well as potentially supportive materials.
2. **Formal Consultation** – A formal consultation involves observation of the student, followed by a meeting with staff involved to brainstorm and assist in the development of a behavioral intervention plan (BIP). To receive a formal consultation, fill out the Request for Behavioral Consultation Form and submit it to the behavioral consultant.
3. **Intensive Formal Involvement** – Formal involvement is comprised of assistance with the development of a Functional Behavioral Assessment (FBA), an individualized Behavioral Intervention Plan (BIP), and if necessary, a Manifestation Determination. Once the plan is written, the behavioral consultant may assist in making necessary revisions, working with agencies and parents to develop strategies, and developing appropriate accommodations for the student.

Classroom, Program, or School Wide Support

The GOISD Behavioral Consultant will work with individual teachers, programs or schools to develop comprehensive support plans. Such support plans involve the use of positive behavioral support strategies and the teaching of appropriate interpersonal (depression screening, anger/conflict management, etc.) and/or social skills (making friends, saying no, etc.).